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Dust Bowl Migrations

On the fourteenth day of April of nineteen thirty five,
There struck the worst of dust storms that ever filled the sky:
You could see that dust storm coming, the cloud looked deathlike black,
And through our mighty nation, it left a dreadful track...
This storm took place at sundown and lasted through the night,
When we looked out this morning we saw a terrible sight:
We saw outside our windows where wheat fields they had grown
Was now a rippling ocean of dust the wind had blown.
It covered up our fences, it covered up our barns,
It covered up our tractors in this wild and windy storm.
We loaded our jalopies and piled our families in,
We rattled down the highway to never come back again.
(Woody Guthrie, from “Dust Storm Disaster”)

Historical Background

Guthrie’s song encapsulates the disaster that occurred between 1930 and 1940 in the southwestern Great Plains region of the United States. In the heartland of the U.S, poor soil conservation practices and extreme weather conditions exacerbated the existing misery of the Great Depression and instigated the largest migration in American history.

Agricultural and Natural Disasters
The semi-arid grasslands of the Great Plains were first settled for large-scale agriculture in the 1860s, when Congress passed the Homestead Act and encouraged thousands of families to move to the area. As the nation’s demand for wheat grew, however, cattle grazing was reduced and more acres were plowed and planted. Dry-land farming in combination with overgrazing caused destruction of the natural prairie grasses. The land became increasingly bare and the strong winds found naturally in the Great Plains began to literally blow the land away. Huge clouds of dust darkened the sky for days and drifted like snow, covering farm buildings and homes.

Throughout the Dust Bowl decade, the Plains were torn by climatic extremes. In addition to dirt storms, residents of the Great Plains suffered through blizzards, tornadoes, floods, droughts, earthquake, and record high and low temperatures. In February 1933, temperatures dropped 74 degrees within 18 hours in Boise City, Oklahoma, and remained below
freezing for several days while a dirt storm raged. In 1934, record high temperatures—as high as 120 degrees—caused hundreds of deaths in Colorado, Texas, Oklahoma, and Kansas. Sunday, April 14, 1935, is still remembered as “Black Sunday.” A day that began with mild warmth ended with a huge dust cloud, pushed at 60 miles per hour, blackening the sky.

Unfit for Man or Beast
The dust penetrated everything and everywhere. Wherever air could go, dust could infiltrate. No matter how well sealed a home might be, the dust coated furniture, clothing, and cooking and eating areas. During a dust storm, if anyone ventured outside, he or she was assailed by shovelfuls of sand flying into their faces.

“People caught in their own yards grope for the doorstep. Cars come to a standstill, for no light in the world can penetrate that swirling murk. … We live with the dust, eat it, sleep with it, watch it strip us of possessions and the hope of possessions…” (Avis D. Carlson, The New Republic)

Livestock suffered equally. Poultry were suffocated and larger farm animals were blinded and sickened by the swirling dust.

Moving West
Though they tried to hang on, eventually millions of people left the Great Plains. Almost one-quarter of the population was forced out when they lost their farms and ranches in bank foreclosures. The need to feed their children and raise them in more healthful surroundings drove many families to pack everything they owned in cars and trucks and head west. California became a popular destination. Its mild climate and diverse crops appealed to farmers looking for work. Popular stories depicted California as a veritable promised land. Flyers advertising work for farm workers were widely circulated. Further, in this pre-interstate-highway period, Route 66 provided a direct route from the Dust Bowl region to the Central Valley of California.

Life in California
Sadly, life in California was not as idyllic as had been hoped. Many migrants gave up farming when they discovered that a good portion of California farmlands were owned by large, corporate farms that cultivated different crops and were far more modernized than the smaller farms of the Great Plains. There were often fewer jobs available than had been advertised, and desperate workers weren’t in a position to refuse the poor pay and living conditions offered by the corporate farms.

So, for many migrants, their unemployment continued in California. Roadside camps proliferated, feeding the resistance to migrant workers that came from many local citizens. Groups of vigilantes beat up migrants and burned their shacks to the ground. The local law enforcement officers were often hostile as well. In Los Angeles, the chief of police authorized policemen to act as “bouncers” at the state border.
Eventually, federal help was given to the migrants. Roosevelt’s Farm Security Administration built 13 camps designed to be self-governing communities. Each temporary housing complex accommodated 300 families in tents built on wooden platforms.

Over the years, migrants from the Great Plains were integrated into the California culture. The FSA camps disappeared, roadside shacks were replaced with real houses, and migrant children were sent to the local public schools. Unfortunately, discrimination against the “Okies” and “Arkies” continued in the job market for many years.

**Suggestions for Teachers**

Teachers may use these Library of Congress primary source documents to support teaching about the historical era: The Great Depression and World War II (1929-1945). This photo-rich primary source set documents the ravages of the Dust Bowl, the breadlines, the move from the Great Plains, and life in federally funded communities in California and New Mexico. It includes a map of California created by the Rural Rehabilitation Division, and song lyrics and sound files that memorialize the migrant experience.

The famous Dorothea Lange “Migrant Mother” photos offer an excellent opportunity to consider point of view in photography, the creative process, and the iconization of this series of images. The poems and song lyrics provide rich evidence of irony and the pathos of the time. Collectively, this set of resources offers a scaffold for comparing and contrasting historic migrations such as those that resulted from the Dust Bowl, the westward movement of the mid-19th century, and the forced migrations caused by hurricanes and other natural disasters in the early 21st century. The resources can trigger discussions about what causes migrations, transportation issues, hardships encountered, and eventual outcomes for migrants.
Migrant agricultural worker’s family. Seven hungry children. Mother aged thirty-two
http://www.loc.gov/pictures/item/fsa1998021552/PP/
http://www.loc.gov/pictures/item/fsa1998021554/PP/

Bound for Glory: 1939-1943
http://www.loc.gov/exhibits/boundforglory/

Documenting America: Photographic Series
http://lcweb2.loc.gov/ammem/fsahtml/fadocamer.html

Photographers of the FSA: Selected Portraits
http://lcweb2.loc.gov/ammem/fsahtml/fsap.html

Woody Guthrie and the Archive of American Folk Song: Correspondence, 1940-1950
http://memory.loc.gov/ammem/wwghtml/wwghome.html

The American West: Images of Its People
http://www.loc.gov/teachers/classroommaterials/lessons/our-people/

Found Poetry with Primary Sources: The Great Depression
http://www.loc.gov/teachers/classroommaterials/lessons/poetry/
The Grapes of Wrath - Scrapbooks and Artifacts
http://www.loc.gov/teachers/classroommaterials/lessons/grapes/

The Grapes of Wrath: Voices from the Great Depression
http://www.loc.gov/teachers/classroommaterials/lessons/migrant/

The Great Depression and the 1990s
http://www.loc.gov/teachers/classroommaterials/lessons/depression/

The Great Depression in North Carolina: Experiences of the People
http://www.loc.gov/teachers/classroommaterials/lessons/newdeal/

Immigration and Migration: Today and During the Great Depression
http://www.loc.gov/teachers/classroommaterials/lessons/migrate/

Immigration: Our Changing Voices
http://www.loc.gov/teachers/classroommaterials/lessons/voice/

Natural Disasters: Nature’s Fury
http://www.loc.gov/teachers/classroommaterials/lessons/nature/
New Deal Programs: Brother, Can You Spare a Dime?
http://www.loc.gov/teachers/classroommaterials/lessons/dime/

Oral History and Social History
http://www.loc.gov/teachers/classroommaterials/lessons/using-history/

Out of the Dust: Visions of Dust Bowl History
http://www.loc.gov/teachers/classroommaterials/lessons/dust/

Personal Stories and Primary Sources: Conversations with Elders
http://www.loc.gov/teachers/classroommaterials/lessons/elder/
http://www.loc.gov/pictures/item/fsa1992000320/PP/

http://loc.gov/pictures/item/fsa1998018491/PP/

http://loc.gov/pictures/item/fsa1998018986/PP/

http://loc.gov/pictures/item/fsa1998018980/PP/

http://loc.gov/pictures/item/fsa1998018760/PP/

Map of California by the Rural Rehabilitation Division showing areas where different crops are gown, proposed location of initial camps for migrants, and routes of migration. 1935. From Library of Congress, *Prints and Photographs Online Catalog.*
http://loc.gov/pictures/item/2002723443/

http://loc.gov/pictures/item/2002713463/
http://loc.gov/pictures/item/fsa1998021756/PP/

http://loc.gov/pictures/item/fsa1998018269/PP/

http://loc.gov/pictures/item/fsa1998021539/PP/

http://loc.gov/pictures/item/fsa1998021554/PP/

http://loc.gov/pictures/item/fsa1998021557/PP/

http://memory.loc.gov/cgi-bin/query/r?ammem/toddbib:@field(DOCID+@lit(st116))

http://memory.loc.gov/cgi-bin/query/r?ammem/toddbib:@field(DOCID+@lit(st002))

http://memory.loc.gov/cgi-bin/query/r?ammem/toddbib:@field(DOCID+@lit(st045))