### 4.4 Add and Subtract Fractions with Common Denominators

## Model Fraction Addition

How many quarters are pictured? One quarter plus 2 quarters equals 3 quarters.


Remember, quarters are really fractions of a dollar. Quarters are another way to say fourths. So the picture of the coins shows that

$$
\begin{array}{ccc}
\frac{1}{4} & \frac{2}{4} & \frac{3}{4} \\
\text { one quarter } & + & \text { two quarters }
\end{array}=\begin{gathered}
\text { three quarters }
\end{gathered}
$$

Let's use fraction circles to model the same example, $\frac{1}{2}+\frac{2}{4}$

Start with one $\frac{1}{4}$ piece.


Add two more $\frac{1}{4}$ pieces.


The result is $\frac{3}{4}$.


So again, we see that

$$
\frac{1}{4}+\frac{2}{4} \equiv \frac{3}{4}
$$

NOTE

Doing the Manipulative Mathematics activity Model Fraction Addition will help you develop a better understanding of adding fractions

## Example

## Exercise

Use a model to find the sum $\frac{3}{8}+\frac{2}{8}$
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There are five $\frac{1}{8}$ pieces, or five-eighths. The model shows that $\frac{3}{8}+\frac{2}{8}=\frac{5}{8}$.

NOTE

## Exercise

Use a model to find each sum. Show a diagram to illustrate your model.

$$
\frac{1}{8}+\frac{4}{8}
$$



NOTE

## Exercise

Use a model to find each sum. Show a diagram to illustrate your model.
$\frac{1}{6}+\frac{4}{6}$


## Add Fractions with a Common Denominator

The example below shows that to add the same-size pieces-meaning that the fractions have the same denominator-we just add the number of pieces.

NOTE: FRACTION ADDITION

If $a, b$, and $c$ are numbers where $c \neq 0$, then

$$
\frac{a}{c}+\frac{b}{c}=\frac{a+b}{c}
$$

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To add fractions with a common denominators, add the numerators and place the sum over the common denominator.

## Example

## Exercise

Find the sum: $\frac{3}{5}+\frac{1}{5}$.

| Solution |  |
| :--- | :--- |
|  |  |
|  | $\frac{3}{5}+\frac{1}{5}$ |
| Add the numerators and place the sum over the common denominator. | $\frac{3+1}{5}$ |
| Simplify. | $\frac{4}{5}$ |

## NOTE

## Exercise

Find each sum: $\frac{3}{6}+\frac{2}{6}$
$\frac{5}{6}$
$\overline{6}$

NOTE
Find each sum: $\frac{3}{10}+\frac{7}{10}$.

## 1

## NOTE

## Exercise

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Find the sum: $\frac{x}{3}+\frac{2}{3}$

| Solution |
| :--- |
| Add the numerators and place the sum over the common denominator. |
| Note that we cannot simplify this fraction any more. Since $x$ and 2 are not like terms, we cannot combine them. |
| $\frac{x}{3}+\frac{2}{3}$ |

## NOTE

## Exercise

Find the sum: $\frac{x}{4}+\frac{3}{4}$.

$$
\frac{x+3}{4}
$$

## NOTE

## Exercise

Find the sum: $\frac{y}{8}+\frac{5}{8}$.

$$
\frac{y+5}{8}
$$

## Example

## Exercise

Find the sum: $-\frac{9}{d}+\frac{3}{d}$.
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| Solution |
| :--- |
| We will begin by rewriting the first fraction with the negative sign in the numerator. |
| $-\frac{a}{b}=\frac{-a}{b}$ |
| Rewrite the first fraction with the negative in the numerator. |
| Add the numerators and place the sum over the common denominator. |
| Simplify the numerator. |
| Rewrite with negative sign in front of the fraction. |
| $\frac{-9}{d}+\frac{9}{d}+\frac{9}{d}$ |

## NOTE

## Exercise

Find the sum: $-\frac{7}{d}+\frac{8}{d}$
1
$\bar{d}$

## NOTE

## Exercise

Find the sum: $-\frac{6}{m}+\frac{9}{m}$.
$\frac{3}{m}$

EXAMPLE

## Exercise

Find the sum: $\frac{2 n}{11}+\frac{5 n}{11}$.
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| Solution |
| :--- |
|  |
| Add the numerators and place the sum over the common denominator. |
| Combine like terms. |
| $\frac{2 n}{11}+\frac{5 n}{11}$ |
| $\frac{2 n+5 n}{11}$ |

## NOTE

## Exercise

Find the sum: $\frac{3 p}{8}+\frac{6 p}{8}$.
$\frac{9 p}{8}$

NOTE

## Exercise

Find the sum: $\frac{2 q}{5}+\frac{7 q}{5}$.
$\frac{9 q}{5}$

## Example

## Exercise

Find the sum: $-\frac{3}{12}+\left(-\frac{5}{12}\right)$
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## Solution

| Add the numerators and place the sum over the common denominator. |
| :--- |
| Add. |
| Simplify the fraction. |
| $\frac{3}{12}+\left(-\frac{5}{12}\right)$ |

Find each sum: $-\frac{4}{15}+\left(-\frac{6}{15}\right)$
$-\frac{2}{3}$

## NOTE

## Exercise

Find each sum: $-\frac{5}{21}+\left(-\frac{9}{21}\right)$.
$-\frac{2}{3}$

## Model Fraction Subtraction

Subtracting two fractions with common denominators is much like adding fractions. Think of a pizza that was cut into 12 slices. Suppose five pieces are eaten for dinner. This means that, after dinner, there are seven pieces (or $\frac{7}{12}$ of the pizza) left in the box. If Leonardo eats 2 of these remaining pieces (or $\frac{2}{12}$ of the pizza), how much is left? There would be 5 pieces left (or $\frac{5}{12}$ of the pizza).

$$
\frac{7}{12}-\frac{2}{12}=\frac{5}{12}
$$

Let's use fraction circles to model the same example, $\frac{7}{12}-\frac{2}{12}$.

Start with seven $\frac{1}{12}$ pieces. Take away two $\frac{1}{12}$ pieces. How many twelfths are left?

$\frac{7}{12}$

$\frac{2}{12}$
$=$

$\frac{5}{12}$

Again, we have five twelfths, $\frac{5}{12}$.
Doing the Manipulative Mathematics activity Model Fraction Subtraction will help you develop a better understanding of subtracting fractions.

Use fraction circles to find the difference: $\frac{4}{5}-\frac{1}{5}$.

## Example

## Exercise

## Solution

Start with four $\frac{1}{5}$ pieces. Take away one $\frac{1}{5}$ piece. Count how many fifths are left. There are three $\frac{1}{5}$ pieces left.


NOTE

## Exercise

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Use a model to find each difference. Show a diagram to illustrate your model.
$\frac{7}{8}-\frac{4}{8}$

NOTE

## Exercise

Use a model to find each difference. Show a diagram to illustrate your model.
$\frac{5}{6}-\frac{4}{6}$

## Subtract Fractions with a Common Denominator

We subtract fractions with a common denominator in much the same way as we add fractions with a common denominator.

NOTE: FRACTION SUBTRACTION

If $a, b$, and $c$ are numbers where $c \neq 0$, then

$$
\frac{a}{c}-\frac{b}{c}=\frac{a-b}{c}
$$

To subtract fractions with a common denominators, we subtract the numerators and place the difference over the common denominator.
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## Example

## Exercise

Find the difference: $\frac{23}{24}-\frac{14}{24}$.

| Solution |  |
| :--- | :--- |
|  | $\frac{23}{24}-\frac{14}{24}$ |
| Subtract the numerators and place the difference over the common denominator. | $\frac{23-14}{24}$ |
| Simplify the numerator. | $\frac{9}{24}$ |
| Simplify the fraction by removing common factors. | $\frac{3}{8}$ |

## NOTE

## Exercise

Find the difference: $\frac{19}{28}-\frac{7}{28}$.

3
$\overline{7}$

## NOTE

## Exercise

Find the difference: $\frac{27}{32}-\frac{11}{32}$.
1
$\overline{2}$

## Example

## Exercise

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Find the difference: $\frac{y}{6}-\frac{1}{6}$.

$$
\begin{aligned}
& \text { Solution } \\
& \begin{array}{l}
\text { Subtract the numerators and place the difference over the common } \\
\text { denominator. } \\
\text { The fraction is simplified because we cannot combine the terms in the numerator. }
\end{array}
\end{aligned}
$$

|  | $\frac{y}{6}-\frac{1}{6}$ |
| :--- | :--- |
| Subtract the numerators and place the difference over the common denominator. | $\frac{y-1}{6}$ |

## NOTE

## Exercise

Find the difference $: \frac{x}{7}-\frac{2}{7}$.
$\frac{x-2}{7}$

## NOTE

## Exercise

Find the difference: $\frac{y}{14}-\frac{13}{14}$.
$\frac{y-13}{14}$

## Example

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## Exercise

Find the difference: $-\frac{10}{x}-\frac{4}{x}$.

```
Solution
Remember, the fraction - }\frac{10}{x}\mathrm{ can be written as }\frac{-10}{x}\mathrm{ .
```

|  | $-\frac{10}{x}-\frac{4}{x}$ |
| :--- | :---: |
| Subtract the numerators. | $\frac{-10-4}{x}$ |
| Simplify. | $\frac{-14}{x}$ |
| Rewrite with the negative sign in front of the fraction. | $-\frac{14}{x}$ |

## NOTE

## Exercise

Find the difference: $-\frac{9}{x}-\frac{7}{x}$.
$-\frac{16}{x}$

NOTE

## Exercise

Find the difference: $-\frac{17}{a}-\frac{5}{a}$
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$-\frac{22}{a}$

Now let's do an example that involves both addition and subtraction.

## Example

## Exercise

Simplify: $\frac{3}{8}+\left(-\frac{5}{8}\right)-\frac{1}{8}$.
Solution

| Combine the numerators over the common denominator. | $\frac{3}{8}+\left(-\frac{5}{8}\right)-\frac{1}{8}$ |
| :--- | :--- |
| Simplify the numerator, working left to right. | $\frac{3+(-5)-1}{8}$ |
| Subtract the terms in the numerator. | $\frac{-2-1}{8}$ |
| Rewrite with the negative sign in front of the fraction. | $-\frac{3}{8}$ |

## NOTE

## Exercise

Simplify: $\frac{2}{5}+\left(-\frac{4}{5}\right)-\frac{3}{5}$.
$-1$

## NOTE

## Exercise

Simplify: $\frac{5}{9}+\left(-\frac{4}{9}\right)-\frac{7}{9}$.
$-\frac{2}{3}$

## Key Concepts

- Fraction Addition
- If $a, b$ and $c$ are numbers where $c \neq 0$, then $\frac{a}{c}+\frac{b}{c}=\frac{a+b}{c}$
o To add fractions, add the numerators and place the sum over the common denominator.
- Fraction Subtraction
o If $a, b$, and $c$ are numbers where $c \neq 0$, then $\frac{a}{c} \cdot-\frac{b}{c}=\frac{a-b}{c}$
o To subtract fractions, subtract the numerators and place the difference over the common denominator.

